



EJRP Preschool

2025/2026 FAMILY RESOURCE GUIDE

Updated: August 19, 2025

Our Vision:

It takes a Village.

We are a Community Committed to Growing Good Humans.

Our Mission:

Our mission is to provide quality early education that fosters the mind, body and spirit of all children, embraces the connection between home and school, and supports our community, both local and global.

Dear Families,

Thank you for choosing Essex Junction Recreation and Parks (EJRP) Preschool as your family's preschool program. We are a fully licensed, 5 STAR accredited preschool program for children ages 2-5. We are Universal Pre-K and ACT 166 partners as well. Our program is located at 21 Park Street at the lovely and centrally located Park Street School in Essex Junction...one of the oldest original schoolhouses in Vermont!

We are truly honored to care for your children and will do everything possible to create safe, inclusive, and wonderful learning spaces for everyone, children and adults alike. As you read through this resource guide, you should find that it provides most of the necessary information you need to get started. Please let us know, however, if you have any questions. We are in this together...it truly does take a village to grow good humans!

-The EJRP Preschool Teaching Team

ENROLLMENT PROCEDURES

Complete the "Request for Enrollment" form linked at ejrp.org/preschool.

If we are able to enroll your child, there will be an opportunity to schedule a tour of our program space and/or participate in one of our Open Houses. There will be a \$500 non-refundable payment to confirm registration (\$100 for a registration fee and \$400 that will be automatically applied to the first round of billing for the year).

Before your child attends their first day of preschool, we must have:

- *Completed registration profile
- *Child's updated immunization records - uploaded
- *Child's updated annual physical form - uploaded
- *Registration fee (for families that do not qualify for Child Care Financial Assistance)

Entrance Age:

Consistent with the Essex Westford School District, we have established the following age requirements for admission in the EJRP Preschool Program:

- Adventurers Classroom (2/3 Room) - child must be age 2 by September 1
- Explorers Classroom (3/4 Room) – child must be age 3 by September 1
- Discoverers Classroom (4/5 Room) – child must be age 4 by September 1

Diapering and Toilet Learning for Toddlers:

EJRP Preschool follows the Vermont Licensing guidelines and procedures for diapering and toileting. Our teaching team provides positive, safe, and patient guidance around sanitary toileting and ensures this learning is carried out with families' knowledge, consent, and support. Children are supported in developing toileting skills appropriate to their age, ability, and at their own pace.

Toileting for Preschool Classrooms:

In an effort to maximize your child's time for exploring, playing, and learning here at EJRP Preschool, we highly recommend that every effort to potty train be made prior to their entrance into our ages 3/4 preschool classroom. We find this natural transition into a big kid room is wonderful motivation for both kiddos and families to work toward their toileting goals.

City of Essex Junction Residents & Non-Residents:

Given that the EJRP Preschool Program is a part of Essex Junction Recreation & Parks, which is funded in part by the taxpayers of the City of Essex Junction, residents of the City of Essex Junction have priority access to our program.

Full-Time Priority:

In order to minimize transitions for children and provide consistent learning opportunities, we seek to enroll families interested in participating in the program Monday through Friday. We occasionally permit part-time enrollment (Tuesday/Thursday or Monday/Wednesday/Friday), provided we are able to pair up families to maintain a regular daily class size.

Notice of Non-Discrimination and Commitment to Diversity, Equity, and Inclusion:

The EJRP Preschool Program values diversity, equity, and inclusion as essential principles in early childhood education. These foster the fair treatment and participation of all children, helping them develop empathy, respect, and kindness while preparing them to be understanding and considerate citizens.

In alignment with applicable State and Federal laws, the EJRP Preschool Program does not discriminate based on race, color, religion, ancestry, national origin, sex, sexual orientation, age, place of birth, or disability in admission, access, treatment, or employment in its programs and activities.

To further support diversity, equity, and inclusion, the EJRP Preschool Program implements the following strategies:

- **Create an anti-bias curriculum:** Foster meaningful conversations and learning experiences that expose children to differences and highlight what makes everyone unique.
- **Integrate multicultural education:** Use diverse books, music, art, and activities to teach about various cultures, traditions, and histories.
- **Use inclusive language and practices:** Celebrate each child's unique background by acknowledging cultural holidays and incorporating learning materials that reflect diverse communities.
- **Train staff and educators:** Provide training in cultural sensitivity and inclusion to ensure staff are equipped to support all children effectively.
- **Create a safe space:** Offer an environment where children feel comfortable expressing their identities.

A designated individual coordinates the program's efforts to implement these laws and uphold our commitment to diversity, equity, and inclusion. For more information about these laws, regulations, or our grievance procedures for resolving discrimination complaints, please contact the person listed below.

Brad Luck
802-878-1375
bluck@ejrp.org
75 Maple Street
Essex Junction, Vermont 05452

PROGRAM DESCRIPTION

The EJRP Preschool is a fully licensed, 5 STAR accredited preschool program that was established to meet the growing need for quality Pre-K education. With the use of outdoor facilities/fenced-in playground space and creative classroom environments,

children explore, learn to work independently and in large groups, and to communicate, work, and play effectively with one another. While providing a full day program with a planned curriculum, we understand that each child is unique and learns best within a specific style and at a certain pace. Our preschool program focuses on this uniqueness and provides children with the necessary tools and strategies to meet their needs and to reach their full, glorious potential.

PROGRAM PHILOSOPHY

Here at the EJPB Preschool, we believe that every child is innately kind, curious, and capable of wondrous things. We foster this belief with safe, enthusiastic, and creative learning spaces. These environments ensure that children feel comfortable being their authentic selves and take the necessary risks to challenge their minds and reach their full potential. This is realized through positive interactions between teachers and children, children and their peers, and between EJPB staff and the families it serves. We follow a Responsive Classroom model where class discussions, role playing, problem solving, and flexible thinking are valued and encouraged.

Through class meetings, predictable routines, positive self-talk, mindfulness, real-time problem solving, literacy-rich activities, and time to explore their natural environment, children learn how to be safe, respectful, kind, and flexible...the foundation in which our classroom community is built upon.

Children learn best by doing. In this program, children explore and use various manipulatives, open-ended materials and engage in a variety of hands-on activities. These materials and activities engage children, pique their curiosity, and encourage self-guided exploration and discovery.

The hearts and minds of our teaching team are focused on a philosophy that promotes the growth of creative, capable, resilient, and kind children. We value critical thinking, self-reflection, intense discussion, connection, and collaboration. Together we are invincible.

PROGRAM GOALS

- Provide a warm, safe, and nurturing environment for children that meets their physical, social, and cognitive needs.
- Create an environment where children, teachers, and parents are respectful to each other.
- Foster positive learning experiences where the process is more important than the product.

- Encourage and support social interactions throughout the EJRP Family.
- Provide opportunities for the development of receptive and expressive language.
- Encourage the expression of emotions for positive interactions and resolutions.
- Provide opportunities for learning through play and free exploration.
- Allow children opportunities to explore their environment freely, encouraging them to be observers, experimenters, and hypothesizers.
- Foster the understanding of the relationship between spoken and written language.
- Encourage gross motor development through a variety of indoor and outdoor activities.
- Offer art enrichment opportunities with an emphasis on creativity.
- Offer opportunities for fine motor development.
- Foster a sense of independence with an emphasis on self-help skills.
- Offer opportunities for team building.
- Encourage appropriate social behavior.
- Foster respect for our environment and materials.
- Create a strong bond between home and school, recognizing the individual needs of each family.
- Recognize and celebrate the unique learning style of each child.
- Expose children to non-gender bias roles.
- Expose children to diverse cultures.
- Promote healthy living.
- EXPLORE, LAUGH, AND LEARN!!!!!! 😊

HOURS OF OPERATION

Our program is open year-round, Monday through Friday, from **7:30am to 5pm for our preschool classrooms (Explorers and Discoverers)** and **8am-4pm for our toddler classroom (Adventurers)**. This excludes the specific holidays and dates mentioned below.

Parents are expected to pick up or arrange pick-up for their child by 4pm for the Adventurers classroom and by 5pm for both the Explorers and Discoverers classrooms.

At the time of enrollment, you will be asked the names of people other than yourself who we may allow to pick up your child. We will ask for identification from anyone not familiar to us, so please ask your pick-up folks to be prepared. No one other than the people on this list will be allowed to take your child without you notifying us personally. Adding people to your list is as easy as letting a staff person know, as is removing someone from the list.

In the event of a late pick-up, please contact the program by calling 802-338-7193. Please be mindful of licensing and liability restrictions, as well as our teaching team's valuable time and plan your pick-ups accordingly.

2025/2026 HOLIDAYS AND CLOSINGS

September 1	Labor Day
October 23 & 24	In-Service for Teaching Team (VTAYEC Conference)
November 24-28	Thanksgiving Break
December 24-January 2	Holiday Break
January 19	Martin Luther King Day
March 2 & 3	Winter Break
April 20-24	April Break
May 25	Memorial Day
June 15-19	Break before Summer Session
July 3	Observation of Independence Day
August 19-25	Break before 2026/2027 School Year (Tentative)

ABSENCES

If your child will not be attending the program on a certain day(s), please notify the director for attendance purposes. Weekly tuition rates are based on full-year operation of the Preschool Program, and refunds or weeks off will not be provided. You will be charged for days that your child is scheduled to attend, even if they do not.

INCLEMENT WEATHER

It is our policy that if the Essex Westford School District is closed, we are as well. Tune into local news and radio stations for up-to-date closings. The Preschool Director will also send out an email to families confirming closure no later than 7am.

In the event that a storm intensifies as the day progresses and we need to close early, you will be notified and expected to arrange an early pick-up for your child. Please have an emergency pick-up person on hand for such occasions.

FEE POLICY – August, 2025 - August, 2026

EJRP Preschool 2025-2026 Fees				
Age/Classrooms	Resident Weekly Rate	Non-Resident Weekly Rate	Weekly Act 166 Amount	Hours
2/3 Year Old Adventurers	\$385	\$412		8:00-4:00
* 3/4 Year Old Explorers	\$332 (minus Act 166 during school year)	\$356 (minus Act 166 during school year)	\$99.55	7:30-5:00
* 4/5 Year Old Discoverers				
*Students in these classrooms who turn 3 prior to September 1, 2025 qualify for the Act 166 benefit of \$3982 for the school year				

1. **Registration Fees:** There will be a \$500 non-refundable payment to confirm registration for **new families** (\$100 for a registration fee and \$400 that will be automatically applied to the first round of billing for the year).
2. **Billing Options:** We will start billing on September 15, 2025. EJRP offers 3 different automatic payment options for billing, based on the weekly amounts listed above.

Monthly- payments on the 15th of each month

Weekly- payments each Monday

Bi-Weekly- payments every other Monday

3. **Payment Process:** Families are required to put a credit/debit card or ACH Bank Account information on file at the time of registration. This card or account will be automatically charged according to the billing method selected. Receipts will be sent via e-mail to the primary email address on your family's account. Payment methods can be updated at any time by accessing your EJRP account.

4. **Transaction and Processing Fees-** EJRP has a 1.5% transaction fee for all purchases. This helps to support our registration software costs. Processing fees are paid by the customer at time of purchase based on the payment method. The following are our current processing fees:

Online card: 2.90% plus \$0.30 per transaction

In-house card: 2.70% plus \$.05 per transaction

ACH (bank account): 0.08%

Cash & Check: 0.00%

5. Failure to keep tuition payments current may result in program termination until the fees are paid in full. Reinstatement may occur on a space-available basis when all fees have been paid. If you are one month or more behind in payments, an email will be sent home requesting a meeting and/or phone call to bring the account current.
6. **Childcare Financial Assistance Program (CCFAP):** Financial assistance is available to qualified families through Child Care Resource. Parents are responsible for furnishing a certificate from Child Care Resource for the EJRP Preschool in order for financial aid to cover the program fees. If Childcare Resource determines that your family owes a weekly co-pay, you will be responsible for paying this amount. For more information on financial aid, please call 863-3367 or visit www.childcareresource.org.

We strongly encourage all families to apply for subsidy. The application is now online and streamlined. The current income guidelines are attached.

PRESCHOOL BILLING CYCLE

At registration, families will be required to enroll in autopay with a credit card, debit card, or ACH bank account that will automatically be charged according to the payment method chosen, starting on Sep 15, 2025 .

ACT 166 PARTNERSHIPS

We are pleased to serve as partners in providing publicly funded preschool with various school districts. Families who wish to receive the ACT 166 benefit should contact their school district directly in order to apply for consideration. **Children MUST be 3 by September 1 to be eligible.** Applications are typically due in April. For families who are

accepted as ACT 166 beneficiaries, the money will be delivered by prorating each bill over the course of the school year. This proration will begin with the September bill and will be applied to each preschool bill through June. Please understand that by accepting these funds, your child is becoming a part of the corresponding school district and that your child's assessments and information will be shared with them to aid in a successful transition to kindergarten.

ACT 166 TUITION STATEMENT

The ACT 166 benefit for families for the 2025/2026 school year is \$3,982. This money is prorated and applicable during the school year only. Regular tuition rates are applied during the summer months. The Weekly Tuition Reduction for the 2025/2026 school year is -\$99.55/week and will be automatically applied to the bill for all families who have completed the application with their school district.

HEALTH, MEDICATIONS, AND SAFETY

The teaching team at the EJRP Preschool works diligently to ensure a healthy environment for its families. The spread of germs is the biggest threat to our healthy environment. Our program encourages regular hand washing throughout the day and disinfects toys and materials frequently. This means that maintaining a healthy environment sometimes entails the exclusion of sick children. The teaching team at EJRP will work with families to determine whether a child should stay home from the program. A local pediatrician may also be consulted. Ultimately, it is the opinion of the staff that will be the deciding factor as it is our goal to ensure a successful day for all children. Families are expected to respect these decisions and to arrange a pick-up as quickly as possible.

Any child who has a fever, an incident of vomiting or diarrhea, will be excluded from the program for at least 24 hours and until symptoms subside. If a child develops a fever of 100 degrees or more, and/or shows signs of illness during the day, a parent/guardian will be called and expected to arrange pick-up. Children must be fever-free, without the use of fever reducing medication, for 24 hours before they may return to school.

Certain contagious diseases will necessitate your child's exclusion from care for an extended amount of time. Children with confirmed cases of strep throat and/or pink eye will be excluded from the program for at least 24 hours, until the recommended doses of prescribed antibiotics are given and the child is no longer contagious. A consultation or doctor's note from your child's pediatrician may be required.

Any prescription medication that is to be administered to a child must be accompanied by a Medication Release form filled out and signed by a parent/guardian. All prescription medicine must be in the original container with complete identification and instructions. Teachers will keep medications in a safe place, away from children, and will keep a written log of medications that are administered. Non-prescription and over-the-counter medication will NOT be given to children during program hours.

Apart from the common cold, head lice affects more children than any other communicable diseases. The EJRP Preschool recognizes the disruption that takes place when an outbreak occurs. The goal of this policy, however, is to help prevent the spread of head lice. Children found to have head lice (adults) or nits (eggs) will be sent home. Any child sent home will not be allowed to re-enter the program until a staff member has determined that the child is lice/nit free. All clothing and bedding left at the program must be removed and washed.

Our number one priority is the emotional and physical safety of the children in our care. EJRP Preschool staff is required, by law, to report suspected cases of child neglect or abuse. Our teaching team is well trained in Basic Specialized Care, and they know the signs of neglect and abuse in young children. We are fierce advocates for the children in our care and will act accordingly on their behalf.

It is our duty to make sure that your child's safety and well-being are our priority, which includes when they are leaving our program. If we are uncomfortable with a situation, we may involve law enforcement to ensure the child's safe passage.

In the event of a widespread health issue, EJRP reserves the right to amend these health statements, protocols and procedures. All changes will be clearly outlined and communicated to families in a timely manner.

NUTRITION POLICY/USDA MEAL GUIDELINES

EJRP Preschool's nutrition policy follows the USDA Meal Guidelines outlined below. When packing snacks and lunches, please refer to these guidelines. We believe nutrition is extremely important for young children and will adhere to these as well. Resources will be given to families having difficulty providing nutritious foods for their children. ****In conjunction with these guidelines, we ask that "special treats" for birthdays, holidays and/or other special occasions remain non-food related (i.e. bringing in a special book to share with the class, making a birthday crown, singing a special song/playing a new game, etc.). We are happy to brainstorm some creative food alternatives with families...just ask!**

USDA Meal Guidelines			
Required for scoring <i>Environment Rating Scales</i> as of October 1, 2017 From Child and Adult Meal Patterns (https://www.fns.usda.gov)			
Breakfast			
	1-2 years	3-5 years	6-12 years
Milk	½ cup	¾ cup	1 cup
Vegetables, fruit or both	¼ cup	½ cup	¾ cup
Grains*	½ oz eq	½ oz eq	1 oz eq
*Meat and meat alternatives may be used to substitute the entire grains component a maximum of 3 times a week. Oz eq= ounce equivalent			
Lunch or Supper			
	1-2 years	3-5 years	6-12 years
Milk	½ cup	¾ cup	1 cup
Meat or meat alternatives	1oz	1 oz	2 oz
Vegetables	½ cup	½ cup	¾ cup
Fruit	½ cup	½ cup	¾ cup
Grains	½ oz eq	½ oz eq	1 oz eq
Oz eq= ounce equivalent			
Snack (Select 2 of the 5 components)			
	1-2 years	3-5 years	6-12 years
Milk	½ cup	¾ cup	1 cup
Meat or meat alternatives	½ oz	½ oz	1 oz
Vegetables	½ cup	½ cup	¾ cup
Fruit	½ cup	½ cup	¾ cup
Grains*	½ oz eq	½ oz eq	1 oz eq
Oz eq= ounce equivalent			

FAMILY/PROGRAM RELATIONSHIPS

At EJPB Preschool we value families and the role that they play both inside our classrooms and beyond the walls of our program. We are dedicated to working alongside parents and families to ensure the growth and success of each child in our program. We vow to consistently keep you informed about your child's progress, to problem solve and work through challenges in a positive and effective manner, to share resources and to connect you with other families, and to actively listen to your family's wants/needs/wishes and to support these the best we can. It is a privilege to work with your family, and we are grateful that you are here with us.

EJPB Preschool believes that children benefit from their families' involvement in the program. The channels of communication between home and school should be open and clear. We ask that families openly communicate with us and occasionally join us to problem solve when challenges arise.

Daily communication with teachers (through notes, newsletters, phone calls, meetings, and classroom blogs) will help build a healthy relationship that best serves your child in this program. Twice a year (January and May), formal parent/teacher conferences are held to discuss children's progress in the program. Please do not hesitate to wait for these

opportunities to request a conversation about your child's development. We are ultimately here for you and your family, and we always welcome the chance to sit down and chat.

Family involvement will serve to strengthen our program. We invite every family to find meaningful opportunities to participate, whether it be chaperoning a field trip, coming in to share a family tradition, or simply joining us for lunch. We will strive to routinely organize intentional opportunities for families to interact with our classrooms and school as a whole.

Your participation as a partner in your child's learning will be a positive experience for everyone. A strong partnership between the EJPB Preschool and families is of primary importance to the healthy development of the children in our program.

WAYS TO STAY CONNECTED

***NOTE* We plan to revamp the ways we connect with families in the 25/26 school year! Please be on the lookout for opportunities to give your input on how we can share our daily adventures in a fun and engaging way!**

Check out our blogs!

Adventurers Classroom - ejrpadventurers.blogspot.com

Explorers Classroom - ejrpexplorers.blogspot.com

Discoverers Classroom - ejrpdiscoverers.blogspot.com

Access our "EJPB Preschool - Friends and Families Contact List" to stay connected with one another outside of school!

CLASSROOM CLIMATE, CONDUCT AND EXPECTATIONS

At EJPB Preschool, a set of clear, age-appropriate routines and expectations are in place. Positive methods of guidance are taught, modeled and practiced with children to encourage self-control, self-direction, self-regulation, positive self-esteem, resilience and cooperation. We encourage and reinforce these traits by offering support and positive feedback to children. We believe in building meaningful relationships with the children in our care. We, as a teaching team, will be clear and consistent and ask that parents join us to send these clear messages to children. We provide children with the tools needed to resolve conflict and are active in this process when these peer conflicts arise. Children are encouraged to talk about their feelings, the problem at hand and solutions to solve that

problem. When needed, children are taken to a safe space, away from others, where the de-escalation and “moving on” process can begin. Our teaching team and children work together to create a plan of how to appropriately handle these conflicts or emotions should they occur again. Families may also be called upon to brainstorm ideas that will help children through challenging times and to make consistent safe and appropriate choices moving forward.

If a pattern of severe/unsafe behavior continues to hinder the effectiveness of our program, the safety of the child themselves, other children, or our teaching team, a meeting will be arranged to discuss the situation and to create an action plan. Outside resources and/or professionals may be consulted if the action plan created by our teaching team and family is implemented and found ineffective. If, after opportunities to implement this action plan, a child continues to be a danger to themselves and/or others in our learning spaces, they may be removed from the program.

ADVENTURERS DAILY SCHEDULE

8am	Adventurers Classroom Opens
8-9:10	Snuggles and Settling In - Explore Time/Free Choice
9:10-9:30	Morning Snack
9:30-9:40	Clean Up
9:40-10	Change Diapers/Potty/Hand Washing
10-10:15	Morning Meeting (songs, dancing, read alouds, etc.)
10:15-11:15	Outdoor Recess
11:15-11:30	Handwashing/Lunch Prep
11:30-12	Lunch
12-12:15	Change Diapers/Potty/Hand Washing
12:15-12:30	Books and Snuggles
12:30-2:15	Rest Time
2:15-2:30	Change Diapers/Potty/Handwashing
2:30-3	Explore Time/Free Choice
3-3:10	Clean Up
3:10-3:30	Afternoon Snack
3:30-4	Outdoor Recess
4pm	Adventurers Classroom Closes

EXPLORERS AND DISCOVERERS CLASSROOM DAILY SCHEDULE

7:30am	Preschool Classrooms Open
7:30-9:30	Explore Time/Free Choice

9:30	Clean Up
9:40-10	Morning Meeting (greeting, songs/poems, classroom helpers, group games, experiments, read alouds, group discussions, intention setting, daily affirmations, mindful moments, etc.)
10-10:20	Morning Snack
10:20-10:40	Bathroom, Books and Quiet Choices
10:40-11:40	Outdoor Recess
11:40-12	Sound Circle/Show and Tell (Discoverers)
12-12:40	Lunch
12:40-1:00	Bathroom, Independent Reading/Books on Tape/Group Read Aloud
1:00-2:30	Rest Time
2:30-3	Quiet Choices/Daily Reflections (Discoverers)
3:00-4:00	Afternoon Activities (may include creative art projects, science experiments, or theme-based activities)
4:00-4:20	Afternoon Snack
4:20-4:30	Bathroom, Books and Quiet Choices
4:30-5:00	Outdoor Recess
5pm	Preschool Classrooms Close

TERMINATION AND WITHDRAWAL

We reserve the right to terminate services to families for these reasons:

1. Non-payment of fees.
2. Repeated late pickups that go beyond the time of closing. This practice puts us out of compliance with our licensing regulations and cannot be tolerated.

A child can be withdrawn by a parent at any time. **In order for billing to stop, you must provide three weeks advance notice of the last day of service.** Refunds will be issued for any services paid for beyond the three-week notice.

FIRE DRILL PROCEDURE

The EJRP Preschool will practice a fire drill once a month to ensure that children know what to do in the event of a real emergency. The results of this monthly drill will be logged and posted in each classroom.

LOCKDOWN PROCEDURE

In the event a lockdown needs to happen the following procedure will take place: Children will go to the closest room supervised by an adult. The adult performs a quick visual check of the hallway. Close and lock the door. Turn off lights and shut curtains/blinds on doors and windows. Students and staff remain away from doors and windows and remain quiet. Designated staff will secure exterior doors to “lock down” the building. Children who are outdoors will quickly be moved to inside the building by the adults supervising them. Only use classroom communication devices for in-room emergencies. Do not open doors or react to a fire alarm unless instructed to do so by the Director.

EMERGENCY RESPONSE PLAN

In the event of a real emergency, children and staff will evacuate the grounds and meet at the Brownell Library (6 Lincoln Street, Essex Junction) until child pick-ups are arranged. In case of an evacuation, children will line up at the rear exit of their classroom and evacuate the building. One teacher will be at the front of the line and one at the end. The Head Teacher/Director will take the attendance sheet and meet the children on the playground. The children will remain quiet as the Head Teacher/Director takes attendance. The evacuation procedure will be practiced monthly and results will be logged.

TEACHING TEAM QUALIFICATIONS AND TRAINING

EJRP Preschool is dedicated to hiring high-quality professionals with a background in early childhood education. Each full-time member of our teaching team has tenured experience in the field and continues their professional development through college courses, CDA classes, licensure requirements, and in-state and national early education conferences. EJRP Preschool is held to the high standards of a licensed, STARS-accredited, Universal Pre-K, and ACT 166 partner and proudly meets the requirements of each. To ensure the safety of the children in our care, we stay current with our First Aid and CPR certification as well as Basic Specialized Care.

The EJRP Preschool teaching team is directly supervised by Kristin Cobleigh, EJRP Preschool Director. Please direct any questions or concerns to kcobleigh@ejrp.org.

FIELD TRIPS

The program will regularly participate in impromptu walking field trips throughout the local community. Children should be prepared to walk and be in the outdoor elements each day. Off-site field trips that involve transportation will be communicated with parents in advance. Our field trips may rely on parent chaperones to transport children to and from specific locations in their private vehicles. In conjunction with this, we may also use the EJRP bus to transport children. Only staff members who have an active Commercial Drivers License (CDL) will drive the EJRP bus. Permission slips and field trip information will be given out in advance prior to any off-site trips. All children will participate in field trips. If you do not want your child to attend a field trip, or be away from the site, please make alternative arrangements for that day.

PHOTOGRAPHY/SOCIAL MEDIA POLICY

Essex Junction Recreation and Parks and the EJRP Preschool has the right to publish, reproduce and use for advertising or any other purpose, any photography, video image, audio recording or other likeness of children and families enrolled in the program.

CLASSROOM VISITORS

EJRP Preschool has an “open door” policy and encourages visits from early education professionals in the pursuit of offering the highest quality care possible. Visitors in our classrooms may include, but are not limited to, paraprofessionals, school administrators, Early Learning Partners, licensing specialists, pediatricians, child psychologists, speech therapists, etc.

SPECIAL CIRCUMSTANCES

CUSTODY DISPUTES AND PARENTAL RIGHTS

If there is a legal decision that has been validated by the courts and is stated in the divorce decree, and legal custody has been granted to one parent, we will fully enforce this request. If it is simply the WISH of you, the parent, we cannot enforce it legally. If you make this request for us, please be prepared to supply the legal documents that support your request.

DISCIPLINING YOUR OWN CHILD

Verbal and physical abuse is not tolerated at our preschool or in our parks and facilities by anyone, including the discipline of your own child. Our staff will take appropriate actions to ensure the safety and security of all children on our premises.

ONE HOUSEHOLD BILLING

We realize that some families have unique arrangements between parents, guardians and/or other family members for payment of preschool. We are only able, however, to bill the primary household. This individual will be responsible for all preschool payments and coordinating with others to make payments in a timely manner.

PROGRAM CONTACT INFORMATION

EJRP Preschool at Park Street School, 21 Park Street, Essex Junction VT 05452

Essex Junction Recreation and Parks Department: 802-878-1375

Preschool Cell Phone: 802-338-7193 (**for enrolled families only**)

Preschool Inquiries/Registration: Kristin Cobleigh, EJRP Preschool Director,
kcobleigh@ejrp.org

Billing Inquiries: Alyssa Callan, Licensed Childcare Administrator, acallan@ejrp.org

EJRP Director: Brad Luck, 802-878-1375, bluck@ejrp.org